



SAINT JOHN'S  
SEMINARY  
**2019-2020**  
**Catalog**

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# Table of Contents

## 1. Introduction

1. Introduction

## 2. Academic Policies

1. Programs
2. Satisfactory Record for all Degree Programs
3. Course Registration
4. Academic Work Outside the Seminary
  5. Transfer Credit
  6. Academic Unit
  7. Marking System
8. Student Not in Degree Programs
9. Academic Rules
10. Retroactive Grant of Master of Divinity Degree
  11. Academic Grievance Policy
12. International Applicant Requirements

## 3. Pre-Theology

### Pre-Theology I

#### Philosophy

1. PH301 INTRODUCTION TO PHILOSOPHY
2. PH302 LOGIC
3. PH303 PHILOSOPHY OF NATURE
4. PH321 ANCIENT PHILOSOPHY
5. PH322 MEDIEVAL PHILOSOPHY

#### Theology

6. TH205 CATECHISM OF THE CATHOLIC CHURCH I & II
7. TH207 HISTORY OF CHRISTIAN SPIRITUALITY

#### Languages

8. LT401 ELEMENTARY LATIN I

#### Biblical Studies

9. NT401 INTRODUCTION TO THE NEW TESTAMENT
10. OT401 INTRODUCTION TO THE OLD TESTAMENT

### Pre-Theology II

#### Philosophy

11. PH401 PHILOSOPHICAL ANTHROPOLOGY
12. PH402 METAPHYSICS
13. PH403 EPISTEMOLOGY
14. PH404 FAITH AND REASON

15. PH423 MODERN PHILOSOPHY
16. PH424 CONTEMPORARY PHILOSOPHY

### **Theology**

17. TH206 CATECHISM OF THE CATHOLIC CHURCH III & IV

### **Languages**

18. LT402 ELEMENTARY LATIN II
19. LT406 LATIN READING

## **4. Theology**

### **Theology I**

#### **Historical Studies**

1. HT501 PATRISTICS

#### **Church and the World**

2. PS504 INTRODUCTION TO COMMUNICATION AND EVANGELIZATION

#### **Theology**

3. ST501 INTRODUCTION TO SACRED LITURGY
4. TH501 FUNDAMENTAL THEOLOGY
5. TH505 GOD: ONE AND THREE

#### **Biblical Studies**

6. NT501 THE SYNOPTIC GOSPELS
7. NT502 THE LETTERS OF SAINT PAUL
8. OT501 PROPHETS, PSALMS, AND WISDOM
9. OT502 THE NARRATIVE BOOKS OF THE OLD TESTAMENT: GENESIS-KINGS

### **Theology II**

#### **Historical Studies**

10. CH501 MEDIEVAL CHURCH HISTORY, 500-1500AD
11. CH502 MODERN CHURCH HISTORY

#### **Theology**

12. MT501 MORAL THEOLOGY
13. TH502 CHRISTOLOGY
14. TH503 ECCLESIOLOGY
15. TH504 THEOLOGICAL ANTHROPOLOGY

#### **Languages**

16. PO501 PASTORAL LANGUAGE CERTIFICATE FOR PORTUGUESE

#### **Biblical Studies**

17. NT503 THE GOSPEL ACCORDING TO JOHN

### **Theology III**

#### **Church and the World**

18. PS505 SOURCES, STRUCTURE, AND PRACTICE OF THE HOMILY
19. ST502 MARRIAGE AND FAMILY

#### **Theology**

20. MT502 CATHOLIC SOCIAL DOCTRINE  
21. PS506 LITURGICAL THEOLOGY AND PRACTICE OF RITES OF CHRISTIAN INITIATION  
22. TH506 SACRAMENTAL THEOLOGY

## **Theology IV**

### **Church and the World**

23. MM600 THE TEMPORAL GOODS OF THE CHURCH

### **Theology**

24. MT503 PASTORAL-MORAL ISSUES-I  
25. MT505 BIOETHICS IN THE CATHOLIC TRADITION  
26. PT503 PASTORAL THEOLOGY II  
27. ST503 PRACTICUM IN ARS CELEBRANDI  
28. ST504 THE SACRAMENTS OF HEALING  
29. ST507 THE EUCHARIST AND HOLY ORDERS

## **Elective**

### **Historical Studies**

30. HT610 AUGUSTINE

### **Church and the World**

31. CH603 A SURVEY OF AMERICAN CHURCH HISTORY  
32. MU510 MONUMENTS OF SACRED MUSIC  
33. MU511 SINGING THE LITURGY  
34. THMT609 GENDER AND SEXUAL DIFFERENTIATION

### **Theology**

35. TH634 CHURCH AND STATE  
36. TH639 THE THEOLOGY OF JOSEPH RATZINGER  
37. TH641 CHRISTIAN LITERARY CLASSICS  
38. THMT610 CREATION AND ESCHATOLOGY

### **Languages**

39. SP501 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH  
40. SP502 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH

### **Biblical Studies**

41. BL619 BIBLICAL PRAYER

# 1. Introduction

## INTRODUCTION

1.1

### MISSION STATEMENT

Saint John's Seminary is sponsored by the Archdiocese of Boston. It observes the applicable norms of the Holy See and the United States Conference of Catholic Bishops in defining and realizing its mission.

The primary mission of Saint John's Seminary is to prepare candidates for ordination as diocesan priests in the Roman Catholic Church and to recommend them to sending bishops. The Seminary enrolls candidates for the priesthood from Institutes of Consecrated Life and Societies of Apostolic Life in its several degree programs of priestly formation.

The Seminary's Master of Arts in Ministry and Master of Theological Studies Programs provide formation for laypersons, permanent deacons, and religious. The Seminary offers opportunities for ongoing formation of clergy as well.

### GOVERNANCE

#### Members of the Corporation

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Richard Bass, *Development Database Manager*

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Rev. Msgr. John McLaughlin Jr., *Director of Spiritual Formation*

### **Pastoral Formation**

Rev. Edward Riley, *Director of Pastoral Formation and Dean of Men*

### **Liturgical Life**

Msgr. Marc Caron, *Director of Sacred Liturgy*

Dr. Janet Hunt, *Director of Sacred Music*

**Academic Dean's Office**

Dr. Paul Metilly, *Director of Intellectual Formation/Academic Dean*

Maureen DeBernardi, *Director of Admissions/Registrar*

Dr. Aldona Lingertat, Ph.D., *Director of MAM/MTS Degree Programs*

Ellen Oesterle, *Administrative Assistant-Master of Arts in Ministry*

Rev. Raymond Van De Moortell, *Director, Saint John's Seminary Collection*

# 2. Academic Policies

2.1

## PROGRAMS

### **Bachelor of Arts in Philosophy**

The Pre-theology Program offers the Bachelor of Arts in Philosophy (B.A.,Phil.) to seminarians who have completed two years of college-level courses at another institution, the two years of the Saint John's Seminary Pre-theology Program, and meet the following requirements:

- (1) A minimum of 120 semester hours in credited courses
- (2) A full course load (at least 12 credits) every semester
- (3) Thirty-two credit hours of Philosophy courses
- (4) At least 18 credits in one other field of study
- (5) A minimum of 60 credit hours earned at Saint John's Seminary
- (6) Fulfillment of the following requirements, either by transfer or at Saint John's:
  - English: 12 credits
  - Latin: 6 credits
  - Modern Language: 6 credits (Students whose primary language is other than English may be exempt from this requirement.)
  - History: 12 credits
  - Social Science: 9 credits, including one course in Sociology, one in Psychology and one in Economics or Political Science
  - Theology: 15 credits
  - Introduction to Christian Life
  - Introduction to Christian Teaching
  - Introduction to Christian Formation
  - Introduction to Christian Prayer
  - Chastity in the Christian Life
  - Science: 6 credits (preferably Biology)
  - Fine Arts: 3 credits
  - Oral Communication: 3 credits
  - Electives as necessary to fulfill the requirements above (120 credits, 18 hour minor)

### **Bachelor of Philosophy**

The Pre-theology Program offers the Bachelor of Philosophy (B. Phil.) degree to students who already have completed a bachelor degree in another field of study at an accredited institution. The program includes a concentration in Philosophy (32 credit hours), 15 credits of undergraduate Theology, and related liberal arts electives for a total of at least 60 credits.

### **Master of Divinity Degree/Baccalaureate of Sacred Theology**

The Seminary Theology Program consists of four years, comprising eight academic semesters, which provide the basic professional degree program leading to the degrees of Master of Divinity (M.Div.), and Baccalaureate of Sacred Theology (S.T.B.), a civil degree and an ecclesial degree, respectively. To obtain the degrees, students must successfully complete at least four semesters of study at Saint John's. The residence requirement for the degrees is at least two academic years at Saint John's Seminary or at another canonically established house of formation. Any subsequent internship requirements remain the responsibilities of each student's sponsor and are not reckoned among the requirements for the Master of Divinity/Baccalaureate of Sacred Theology degrees.

In general, to obtain the degrees, a student must satisfactorily complete the academic courses and pastoral formation program specified by the Seminary for each year. Certain modifications of these requirements may be made for those students who enter Saint John's after the first year of Theology study. Transfer credit toward the degrees will be allowed only for those courses in which a grade of B or above has been achieved.

During these eight semesters, students must successfully complete 37 academic courses: 30 required courses and seven elective courses. These courses represent 113 academic credits. Of the seven electives, one each must be from the area of Systematic Theology, Moral Theology, and Biblical Studies, and the Pastoral Language Certificate Program. The remaining three electives can be from areas of the student's choice. The credits earned in Schola and ancient languages do not fulfill the elective requirements.



For each semester's study of a language at the undergraduate level in either modern or ancient, 1.5 credits are given for graduate degree students.

Students are also required to obtain Pastoral Formation credits associated with four field education programs. These programs represent 24 Pastoral Formation credits and are supervised and approved by the Director of Pastoral Formation.

The degree of Baccalaureate of Sacred Theology is granted through Saint John's Seminary's affiliation with the Pontifical University of Saint Thomas (Angelicum) in Rome.

### **Master of Arts (Theology) Degree**

The Master of Arts (Theology) (M.A.(T.)) Program is designed to provide an opportunity for qualified student seminarians and student priests to pursue in depth a specific aspect of their theological studies.

Student seminarians and student priests applying for this program must have completed the first four semesters of the Master of Divinity program (or its equivalent) and have maintained at least a B average. Scores from the Graduate Record Examination or a comparable graduate level examination to manifest the applicant's capacity for philosophical or speculative reasoning may be considered in the admission of a student to the M.A.(T.) Program.

Each candidate must have adequate ability in at least one foreign language, modern or ancient, other than English. Students must demonstrate competence in a language related to the kinds of questions and research work central to their M.A.(T.) proposal. Competency may be demonstrated either by successfully completing a language course at an intermediate level, or by passing an exam of reading facility arranged for by the Dean of Faculty's office.

To obtain the degree, a student must complete a total of 42 credits, of which 24 credits may represent core courses in the Master of Divinity curriculum of the third and fourth year of Theology, or an equivalent program. A grade of B or above in every course is necessary to obtain credit toward the degree.

Twelve credits are to be drawn from the elective courses which are in the candidate's area of concentration. Six credits are given for the presentation and successful defense of a thesis. The defense of a thesis may result in two outcomes: (1) a successful passing with no revisions recommended, or (2) passing with revisions to be completed.

Admission to the M.A.(T.) Program is based on the recommendation of the candidate's advisor and approval of the Dean of Faculty. Formal admission to the program will be considered by the Admissions Board, the members of which will be the Dean of Faculty and two other full-time faculty members. Candidates will be asked to submit a research writing sample, a statement of general goals and objectives relating to their interest for the M.A.(T.), including a proposed area of concentration, a preliminary proposal or outline of the thesis topic, and a bibliography. The Dean of Faculty will designate a faculty member who will serve as the candidate's mentor to assist the candidate in the selection of courses, and in the preparation of the thesis.

The Seminary curriculum, at the present time, provides for Master of Arts concentration in three areas: Biblical Studies, Historical Studies, and Theology.

All requirements must be completed within four years of admission to the M.A. (Theology) Program.

### **Master of Arts in Ministry Degree**

The Master of Arts in Ministry degree (M.A.M.) was established for lay students who are working or intend to work for the Church or who are interested in their own personal formation in the Catholic faith. The program consists of at least two years of full-time study or the equivalent, comprising four academic semesters of academic courses combined with field education, and human and spiritual formation.

The curriculum includes a minimum of 49 credits. Eleven core courses span the disciplines of Philosophy, Systematic Theology, Scripture, Church History, Sacramental Theology, and Moral Theology. Two electives of at least two credits each are to include one in Spirituality and one in an area of specialization such as Spirituality, Scripture, Catechetics, Liturgy, or care of the sick. Students must also complete the Theological Institute for the New Evangelization's non-credit Catechetical Certificate, which is based on the Catechism of the Catholic Church, either as a pre-requisite for M.A.M. study or during the first year of academic formation.

Transfer credit toward the Master of Arts in Ministry degree is subject to the approval of the Educational Affairs Committee. Only courses in which a grade of B or above has been achieved will be considered. Core course requirements must be fulfilled the MAM Program at the Pastoral Center.

Students are required to obtain 12 Field Education credits associated with four semesters of Field Education placements. The Field Education placements are supervised and approved by the Director of Pastoral Formation.

Field Education credits may not be fulfilled by transfer from another institution or retroactively for field work completed prior to enrollment in the Program.

### **Master of Theological Studies (New Evangelization) Degree**

In response to the calls of recent popes to engage in the work of the new evangelization, Saint John's Seminary offers laypeople, deacons, and religious the opportunity to pursue a Master of Theological Studies (M.T.S.) degree with a focus on this important apostolate of proclaiming the gospel to an increasingly secularized world and outreach to baptized Catholics who have fallen away from the Faith.

The Master of Theological Studies for the New Evangelization is an academic degree designed to expose students to the broad parameters of Catholic theology while enabling them to focus on a particular topic that is of interest to them. The degree is ideal for those working in other professions who seek to augment their primary skill set with a grounding in theology in order to more effectively evangelize the fields of culture, work, politics, and family.

The M.T.S. degree seeks to provide students with a well-rounded, "whole person" Catholic formation in the intellectual, apostolic, spiritual, and human spheres. The keystone of the M.T.S. formation program is the monthly Formation Colloquium. The multi-faceted formation of the Colloquium seeks to integrate the four dimensions of formation and exposes students to a wide range of theological, philosophical, literary, artistic, psychological, and apostolic concepts through reading, discussion, and lecture.

The curriculum includes a minimum of 41 credits — thirteen courses (11 core courses and 2 electives) — and four semesters of Formation Colloquium. Students must also complete the non-credit Catechetical Certificate either as a prerequisite for M.T.S. study, or during the first year of academic formation. Students must also complete the non-credit Evangelizing the Culture requirement of the M.T.S. degree. Lastly, students must either submit to comprehensive examinations or successfully defend a Master's thesis prior to Saint John's Seminary conferring the M.T.S. degree.

## **SATISFACTORY RECORD FOR ALL DEGREE PROGRAMS**

**2.2**

A satisfactory record may contain no more than one grade below C- and no F's in any one semester. A student who does not achieve a satisfactory record in any semester will be placed on academic probation for the following semester. A student on academic probation who fails to obtain a satisfactory record during his or her probationary semester will not be allowed to continue in the degree program except upon a favorable vote of the Faculty Council or Educational Affairs Committee. During academic probation of a seminarian, the student's participation in extra-curricular activities will be subject to review by the Academic Dean in consultation with the student's Formation Advisor.

## **COURSE REGISTRATION**

**2.3**

**Register**  
**(<https://www.sjs.edu/register>)**

for MAM/MTS Degree Program courses

### **Required courses**

Seminarians in the Pre-Theology and the Master of Divinity programs must register for the courses required for their particular academic year. Students who must rearrange their programs or who wish to be exempt from certain required courses must receive the approval of the Dean of Faculty and their Academic/Formation Advisor before the first day of class. Pre-Theology students must do so in consultation with the Director of Pre-Theology.

M.A.M. and M.T.S. students must consult with the Director of the Master of Arts in Ministry and Master of Theological Studies Programs prior to registration in order to maintain the proper sequence of their respective program.

### **Independent study courses**

Subjects not covered by the courses listed in the *Catalog* may be pursued through directed reading or small group study. In each case, it will be necessary that the professor concerned give his or her consent. The course consists of directed reading and includes regular meetings with the student(s) involved. No student may take more than one such course a semester and no more than two independent studies may be taken in a degree program, unless approved by the Academic Dean.

For approval, the professor and student(s) must submit to the Academic Dean a syllabus which includes a statement of purpose for the study, an agreed-upon reading list, a schedule of meetings, and the means of assessing work (paper, exam, log, etc.). A copy of the syllabus is also to be submitted to the Director of Admissions and Records. Students from the MAM and MTS Programs should submit the syllabus to the Director of those programs for approval. Seminarians must have the approval of their Academic/Formation Advisor to enroll in an independent study. The approval for these courses must be secured before the first day of the semester.

### **Change of course or credit status**

Both seminarians and students of the MAM and MTS Programs may not add or change courses after the first two weeks of class. Changing a course from credit to audit or audit to credit must be completed by the end of the third week of classes. Seminarians must have the signed approval of their Academic/Formation Advisor and the Academic Dean to make any course changes. The completed Add/Drop form is to be brought to the Admissions and Records Office to be recorded.

### **Withdrawal from a course**

Students may withdraw from a course up until the fifth week of class with no approval and no record on their transcript. After the fifth week of classes, a withdrawal from a course will be recorded on the academic transcript of the student. The student must petition the Dean of Faculty to withdraw from a course after the fifth week. The notation WA indicates an Academic Withdrawal approved by the administration. A WF, or Withdrawal Failing, will be recorded for students who fail to petition the Academic Dean for withdrawal after the fifth week of classes.

### **Course load**

Seminarians may take extra courses with the approval of their Academic/Formation Advisor and the Academic Dean but must always fulfill the minimum number of courses first in their prescribed program.

## **ACADEMIC WORK OUTSIDE THE SEMINARY**

**2.4**

### **Registration through the Boston Theological Interreligious Consortium**

The opportunity to register for courses in the ten schools of the Boston Theological Interreligious Consortium (B.T.I.) is available to Saint John's graduate students in good academic standing. Students must achieve a minimum average grade of C+ in the preceding semesters to be eligible to participate in the B.T.I. program. Cross-registration with the B.T.I. may be used only for elective courses.

Those who wish to avail themselves of this opportunity should consult with their Academic/Formation Advisors.

The following procedure is to be used for cross-registration in the B.T.I.:

- (1) The student must obtain the approval of his Academic/Formation Advisor, or, for M.A.M. and M.T.S. students, the Director of the M.A.M. and M.T.S. Programs
- (2) The student must submit the B.T.I. registration form to the Director of Admissions and Records, or, for students in the lay formation program, to their Program Director, for approval to register in another institution.
- (3) The student brings the signed registration form to the Registrar of the institution which offers the course and follows the procedures required at that school to register for the course.
- (4) Every effort should be made to observe the registration deadline of the registering institution.
- (5) Any change in course or status must be made known to the Saint John's Director of Admissions and Records and the Registrar of the other institution. The Seminary reserves the right to refuse recognition of credit for courses which have not been previously approved by the Academic Dean or have been taken as pass/fail courses. Credit will not be given for auditing of courses.
- (6) The B.T.I. agreement applies only to courses listed in the B.T.I. catalogue and not to other courses offered by the member institutions. No more than one B.T.I. course may be taken in any one semester without approval by the Academic Dean.
- (7) Courses at Blessed John XXIII National Seminary are considered to be the same as B.T.I. courses, and a similar registration process should be followed.
- (8) No more than three electives may be taken outside of Saint John's Seminary in any degree program.

### **Other Academic Work Outside the Seminary**

Outside of the B.T.I. courses mentioned above, the academic and pastoral responsibilities of the Seminary program in general preclude registration in courses of any other academic institution. In certain cases, however, students who wish to take an extra course at an outside institution may do so provided that they have met the established qualifications and have received permission from the Dean of Faculty and their Academic/Formation Advisor. Credit from such courses will not be applied to any Seminary program. No student may register for a degree program which will be held in another institution during the Seminary academic session.

## TRANSFER CREDIT

2.5

Credits earned at another accredited institution may be transferred for credit subject to the following conditions:

- (a) such credits were earned within six years prior to matriculation at Saint John's Seminary
- (b) such credits have not been used to earn another degree
- (c) the course contained content suitable for application to the student's program at Saint John's according to the judgment of the Educational Affairs Committee
- (d) a grade of "B" or better was earned

It is the student's responsibility to request that an official copy of transcripts be sent directly to the Director of Admissions and Records from each institution previously attended. No more than 30 transfer credits may be applied to the Bachelor of Philosophy degree. No more than 54 credits may be applied to the Master of Divinity degree, and no more than nine credits to the Master of Arts degrees.

## ACADEMIC UNIT

2.6

The basic unit of academic work is the semester credit hour. Three credit courses must meet no less than 30 hours of classroom instruction over the course of the semester. Courses earning other than three credits must meet a proportionate amount of time.

## MARKING SYSTEM

2.7

Students will receive grades at the end of each semester. These grades are to represent the professor's judgment concerning the student's total performance in the course and are to be based on all the work done by the student including examinations, papers, quizzes, reading projects, attendance (or absence), and class participation.

The official grades with their range and quality point equivalents are as follows:

Range	Grade	Quality Points	Range	Grade	Quality Points
94-100	A	4.0	74-76	C	2.0
90-93	A-	3.7	70-73	C-	1.7
87-89	B+	3.3	67-69	D+	1.3
84-86	B	3.0	64-66	D	1.0
80-83	B-	2.7	60-63	D-	0.7
77-79	C+	2.3	Below 60	F	0.0

A is excellent; B is good; C is satisfactory; D is passing but unsatisfactory; and F is failure.

The letters P (Pass) or F (Fail) will be used at the option of the Seminary to describe a student's performance when the use of the standard grading system is not appropriate; e.g. Practica, Pastoral Formation or Field Education programs. The letters HP (High Pass), P(Pass), or F(Fail) will be used in the Pastoral Language Certificate Program.

**Incomplete Grades** — An "Incomplete" is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases, an "Incomplete" is recorded rather than a failure only when the student has obtained prior permission of the Academic Dean and the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F". The Director of Admissions and Records will record an "Incomplete" only when it has received specific notification from the Academic Dean.

**Failure** — A failing grade may be made up by repeating the course or, with the permission of the Academic Dean, completing a substitute course in the same department.

## **STUDENT NOT IN DEGREE PROGRAMS**

**2.8**

Priests who are active in pastoral ministry may register with the audit fee for one course per semester provided that permission has been obtained from the Academic Dean. Arrangements may be made through the Academic Dean's Office.

Religious who are involved in the apostolate of their religious institute in the Boston area may audit one course a semester provided that permission has been obtained from the Academic Dean. It is necessary that the applicant have an appropriate background in college Philosophy and Theology.

Lay students may register to audit courses in the MAM/MTS degree programs at the Pastoral Center.

### **B. Special Students**

1. Priests — Any priest who, with a letter of introduction from his bishop or religious superior, requests registration in one or more courses for credit in service to his own continuing education, may enroll as a Special Student with the approval of the Academic Dean.

2. Seminarians — Any seminarian for whom his bishop or religious superior requests registration, not in any program leading to a degree, but in courses for credit required by his bishop or religious superior in order that he may qualify more readily for ordination to priesthood may enroll as a Special Student with the approval of the Academic Dean.

3. Lay Students — Lay students may enroll as non-degree credit students in the MAM/MTS degree programs. These credits may be transferred to other institutions by requesting an official transcript. Students intent on matriculating into the MAM or MTS degree program should note that only a maximum of twelve credits earned as a non-degree student will be accepted toward their degree program.

## **ACADEMIC RULES**

**2.9**

### **A. Class attendance**

Regular attendance at class lectures and seminars is required.

### **B. Examinations**

Final examinations are required in all core courses; these examinations are normally given during the exam period on the day assigned by the Director of Admissions and Records for the Theology and Pre-Theology programs. Adequate notice will be given students concerning examinations, quizzes, and other requirements of the courses.

### **C. Term Papers**

The student is expected to prepare term papers in accord with an approved system of notation and bibliography. The Seminary suggests the method and format found in the most recent *Chicago Manual of Style*, which is otherwise known as Turabian. Refer to Kate Turabian, ed. Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing) (Chicago: University of Chicago Press, 2013).

### **D. Academic Honesty**

The Seminary and the MAM/MTS Programs take the matter of cheating, plagiarism, improper use of material, failure to give credit for work cited or used in a term paper (or other assignment), and other forms of academic dishonesty very seriously, viewing them as grave offenses which call for the most serious sanctions.

The Merriam-Webster online dictionary (<http://www.merriam-webster.com/dictionary>) defines plagiarism as the act of plagiarizing, which is:

"to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source, or to commit literary theft : present as new and original an idea or product derived from an existing source".

In case of suspected dishonesty, the faculty member will speak to the student first. If the faculty member is unconvinced by the student's explanation, he or she will report the incident to the Academic Dean. A Disciplinary Board may be convened by the Rector to address the issue.

#### **E. Audiotaping Policy**

Audiotaping of classes at St. John's Seminary is not permitted without express permission from the instructor, and instructors reserve the right to prohibit such recordings. In the event that the instructor grants such permission, the instructor will announce to the class, or audience, that the session is being audiotaped. Unless expressly stated otherwise by the instructor, participants obtaining permission to record classes must implicitly agree (1) that the recordings will be used only for academic review and preparation related to the class, (2) that such recordings will not be distributed to, or shared with, persons who are not members of that course of a particular term, (3) that such recordings will not be placed on the Internet, and (4) that all such recordings will be destroyed at the completion of the course by those participants in possession of them. Failure to abide by these conditions will result in the loss of permission to audiotape classes and disciplinary action.

#### **F. Withdrawal from a course**

Students may withdraw from a course up until the fifth week of class with no approval and no record on their transcript. After the fifth week of classes, a withdrawal from a course will be recorded on the academic transcript of the student. The student must petition the Academic Dean to withdraw from a course after the fifth week. The notation WA indicates an Academic Withdrawal approved by the administration. A WF, or Withdrawal Failing, will be recorded for students who fail to petition the Academic Dean for withdrawal after the fifth week of classes.

#### **G. Incomplete Grades**

An "Incomplete" is recorded when the student does not fulfill a major requirement of the course before the beginning of the examination period or has not taken the semester examination. In such cases an "Incomplete" is recorded rather than a failure only when the student has obtained prior permission of the Academic Dean or the Director of the M.A.M. and M.T.S degree programs as well as the consent of the professor to delay completion of the required work. The work must be made up by the end of the subsequent semester; otherwise, the grade becomes an "F". The Director of Admissions and Registrar will record an "Incomplete" only when specific notification from the Academic Dean or the Director of the M.A.M. and M.T.S degree programs is received.

### **RETROACTIVE GRANT OF MASTER OF DIVINITY DEGREE**

**2.10**

Alumni may obtain the Master of Divinity degree retroactively under the following conditions:

- A. Any courses lacking from the four-year course of study in theological education at Saint John's Seminary must be made up at Saint John's Seminary or another Catholic graduate institution within the five years preceding the granting of this degree.
- B. Six additional semester credits in graduate theological education must be earned within the five years preceding the granting of this degree. At least one of the courses must be in the area of Catholic Pastoral Theology.
- C. If field education credits were not completed, a three-credit course in Catholic Pastoral Counseling must be completed.
- D. Official transcripts of the courses being used to fulfill these requirements must be sent directly to Saint John's Seminary from the institution in which they are taken.
- E. Courses used to obtain another degree may not be used.

### **ACADEMIC GRIEVANCE POLICY**

**2.11**

Redress of an academic grievance begins with the student's appeal to the appropriate faculty member or formator and ideally is resolved in that forum. If a resolution is not satisfactorily reached, appeal may be made to the Academic who will consult with the Educational Affairs Committee in reaching a decision. Final appeal may be made to the Rector.

In addition to the Academic Grievance Policy, students may access the Massachusetts Department of Higher Education to file a complaint by visiting the following webpage:

<http://www.mass.edu/forstufam/complaints/complaints.asp> (<http://www.mass.edu/forstufam/complaints/complaints.asp>).

### **INTERNATIONAL APPLICANT REQUIREMENTS**

**2.12**

Saint John's Seminary is certified by the federal Student and Exchange Visitor Program (SEVIS) to admit non-permanent immigrant students presenting or transferring an F-1 visa. Once admitted, it is the responsibility of the student to maintain one's visa status.

In keeping with the norms of the Program of Priestly Formation, Saint John's definitively requires proficiency in English. Seminarians whose native language is not English may be provided the opportunity to attain proficiency in English in an approved program for up to 12 months. The TOEFL minimum criterion for full-time study in the Pre-Theology Program or in the Theology Program is a total score of 79 (internet-based test).

For assistance with documentation pertaining to F-1 visas, visa transfers, and the English Language program, please contact the Registrar at 617.779.4369.

# 3. Pre-Theology

## Pre-Theology I

### Philosophy

#### PH301 INTRODUCTION TO PHILOSOPHY

3.1

This course introduces students to the study of philosophy and to the understanding that ancient, Christian, and modern philosophers offer fundamentally different answers to important questions such as *Who am I?* and *What is happiness?* It takes seriously that people of every age seek the truth, and that it is "no accident that, when the sacred author comes to describe the wise man, he portrays him as one who loves and seeks the truth . . ." (*Fides et Ratio*). Part I provides an introduction to principles of classical philosophy in selections from Plato and Aristotle; Part II, an introduction to Christian teachings in selections from Aquinas; and Part III, an introduction to scientific method and behaviorism in selections from Descartes and Hume, and to nihilism, relativism, and historicism in selections from Nietzsche.

Prof. Janet Benestad | TBD | Fall

#### PH302 LOGIC

3.2

As Aquinas states, logic is an art to direct the act of reasoning so that the act may be done in an orderly and easy manner without error. The proper subjects to be studied in logic are the tools by which the act of reason is assisted in attaining its own end; i.e. the truth. These tools are definition, proposition (or statement), and argument. This course will offer an introductory study of these tools of traditional logic.

Dr. John Skalko | MWF 9:00-9:50am | Fall

#### PH303 PHILOSOPHY OF NATURE

3.3

The purpose of this course is to introduce the student to basic concepts in the philosophy of nature. An adequate account of such concepts in the philosophy of nature, such as substance and accident, will be crucial for understanding later theological terms such as transubstantiation, as well as more complicated arguments for the existence of God in metaphysics. In modern science today, many of these basic philosophical presuppositions have gone unexamined. Every scientist presupposes certain philosophical principles, even if implicitly. Since a small error in the beginning may grow to vast proportions in the end, this course seeks to examine these basic, philosophical principles for an adequate understanding of nature. Thus, this course will address questions such as: What is nature? What is motion? What is the infinite? What is time? Could the universe have always existed in time?

Dr. John Skalko | TuTh 9:00-10:15am | Spring

#### PH321 ANCIENT PHILOSOPHY

3.4

This course is an introduction to Greek Philosophy from Thales to Plato (c. 600BC – c. 375BC) although it will begin with Hesiod (c. 700BC) and end with a summary of the Peripatetic, Epicurian and Stoic world-view.

| TBD | Fall

#### PH322 MEDIEVAL PHILOSOPHY

3.5

A continuation of the study of classical philosophical problems from the perspectives of Augustine, Boethius, al-Kindi, Anselm, Bonaventure, and Thomas Aquinas.

Dr. John Skalko | MWF 9:00-9:50am | Spring

### Theology

#### TH205 CATECHISM OF THE CATHOLIC CHURCH I & II

3.6

TH205 introduces the student to the basic truths of the Catholic faith as presented in Part I and II of the Catechism of the Catholic Church. Using the Catechism as a foundation, the student will be trained in the principles of Christian living and will learn ways to explain and apply the truths of the Catholic Faith to the work of catechesis and evangelization.

Rev. Joseph F. Scorzello | MWF 11:00-11:50am | Spring



## TH207 HISTORY OF CHRISTIAN SPIRITUALITY

3.7

This course will study the sources of the Christian spiritual tradition in order to form a firm foundation for contemporary life and practice. Primary sources include the writings of the great saints and mystics, founders and foundresses, writers and preachers. These sources will be studied and evaluated as well as the historical context in which these great men and women lived. The central themes of the spiritual life - conversion and discipleship, penance and renunciation, prayer and worship, active and contemplative life - will be traced through the ages in the writings of these great models of Christian wisdom.

Rev. Raymond Van De Moortell | TuTh 9:00-10:15am | Fall

## Languages

### LT401 ELEMENTARY LATIN I

3.8

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar, vocabulary, and pronunciation. (1.5 credits are earned per semester at the graduate level.)

| TuTh 1:15-2:30pm | Spring | Elective

## Biblical Studies

### NT401 INTRODUCTION TO THE NEW TESTAMENT

3.9

This course will present a survey of the 27 books of the New Testament, taking into account the literary, historical, and theological significance of these texts. The course will also provide students with a broad overview of the social, political, and religious world of the New Testament and of central issues in New Testament interpretation such as the quest for the historical Jesus, the relationship between the four gospels, the role of Paul in the emerging Christian movement, and the centrality of the resurrection to the life and Theology of the early Church.

Rev. Michael Zimmerman | TuTh 10:30-11:45am | Spring

### OT401 INTRODUCTION TO THE OLD TESTAMENT

3.10

This course will provide a survey of significant texts, historical events, and theological themes in the narrative, prophetic, and wisdom writings of the Old Testament. Additionally, students will be introduced to the principles of Catholic, biblical interpretation as articulated in the ecclesial documents *Dei Verbum* and the *The Interpretation of the Bible in the Church*.

Rev. Michael Zimmerman | TuTh 10:30-11:45am | Fall

## Pre-Theology II

## Philosophy

### PH401 PHILOSOPHICAL ANTHROPOLOGY

3.11

The topics that will be surveyed are: the role of teacher and student in the academic enterprise, soul as principle of living activities, knowledge in general, sensation, internal senses, appetite, intellectual knowledge, the will, free choice, characteristics of spirituality, and immortality of the human soul. There will be a reading of Saint Thomas' *De unitate intellectus*.

Rev. Joseph F. Scorzello | MWF 9:00-9:50am | Fall

### PH402 METAPHYSICS

3.12

An intensive study of major themes in St. Thomas's metaphysics: being, essence & existence, one & many, substance & accident, potency & act, matter & form, time & eternity, cause & effect, good & evil. Main textbook: *The One and the Many* by Norris Clarke, S.J. with additional readings in Aquinas and references to relevant developments in modern philosophy and science.

Dr. Peter Kreeft | TuTh 10:30-11:45am | Spring

## PH403 EPISTEMOLOGY

3.13

There will be an in-depth examination of the theory of knowledge. Topics to be studied are sense cognition, intellectual cognition, and organized knowledge.

Dr. John Skalko | MWF 11:00-11:50am | Spring

## PH404 FAITH AND REASON

3.14

This course examines the relationship between faith and reason according to the themes presented in the encyclical *Fides et Ratio* by Pope St. John Paul II. Particular focus is given to the range of unaided reason and the importance of metaphysics and the natural law, the nature and intelligibility of revealed truths, the roles of the intellect and the will in the act of faith, the relationship between faith and science, and the implications of these principles for the Church's relation with the temporal power.

| MWF 10:00-10:50am | Spring

## PH423 MODERN PHILOSOPHY

3.15

With Descartes, a radical rupture in the history of philosophical thought began, one that continues, in part, down to the present day. This course examines the trajectory of philosophy from Descartes through other thinkers such as Spinoza, Leibniz, Locke, and Hume up to the end of the era with Immanuel Kant. While many of these philosophers may strike us as odd, their thought has had an enduring influence on our culture today, possibly for the better, often for the worse. Enduring themes of the era will emerge, such as the relationship between epistemology and ontology, how we come to know, whether we can come to know at all, and the nature of man.

Dr. John Skalko | MWF 11:00-11:50am | Fall

## PH424 CONTEMPORARY PHILOSOPHY

3.16

This course introduces students to movements and fundamental themes in 19th and 20th Century philosophy including, but not limited to, German idealism and historicism (Hegel), nihilism and relativism (Nietzsche), phenomenology and existentialism (Heidegger and Sartre), political liberalism (Rawls), and neo-Thomism (Gilson and Wojtyla).

Prof. Janet Benestad | MWF 9:00-9:50am | Spring

## Theology

### TH206 CATECHISM OF THE CATHOLIC CHURCH III & IV

3.17

TH206 introduces the student to the basic truths of the Catholic Faith as presented in Part III and IV of the Catechism of the Catholic Church. Using the Catechism as a foundation, the student will be trained in the principles of Christian living and will learn ways to explain and apply the truths of the Catholic Faith to the work of catechesis and evangelization.

Prof. Janet Benestad | TBD | Fall

## Languages

### LT402 ELEMENTARY LATIN II

3.18

It is assumed that the student has had no formal instruction in Latin or has had only one or two years of high school Latin. The course will introduce students to Latin grammar and vocabulary, as well as begin learning pronunciation.

| TBD | Fall

### LT406 LATIN READING

3.19

The purpose of this course is to develop a proficiency in reading Ecclesiastical Latin at an intermediate level. Elementary Latin I & II (LT401-402) are prerequisites for enrollment in this course. (1.5 credits are awarded at the graduate level.)

| TuTh 2:45-4:00pm | Spring

# 4. Theology

## Theology I

### Historical Studies

#### **HT501 PATRISTICS**

**4.1**

This course is a survey of the development of doctrine in the early Church from the first century through the seventh century. The readings, lectures, and class discussion introduce the student to the theologies, teaching, and personalities of the early Christian period.

**Dr. Ann Orlando | TuTh 10:30-11:45am | Fall**

### Church and the World

#### **PS504 INTRODUCTION TO COMMUNICATION AND EVANGELIZATION**

**4.2**

Using the Gospel as a guide and Jesus, the Perfect Communicator, as a model, this course is designed to provide students with foundational skills for effective communication for the purpose of Evangelization. It treats diverse ways of communicating in a pastoral setting, beginning with effective and clear written communication, proceeding through clear and convincing oral proclamation, finishing with traditional and new media as well as public relations.

**Rev. Raymond Van De Moortell | TuTh 10:30-11:45am | Spring**

### Theology

#### **ST501 INTRODUCTION TO SACRED LITURGY**

**4.3**

This course serves an introduction to the nature and purpose of Christian liturgical worship in the Roman Catholic tradition. It will address the scriptural, historical, doctrinal, and canonical dimensions of the liturgy of the Roman Rite. This course will introduce students to all the current liturgical books and to the significant magisterial documents of the 20th century which inform their development and use. Practical consideration will be given to the application of the use of these books in the parish setting.

**| MWF 10:00-10:50am | Spring**

#### **TH501 FUNDAMENTAL THEOLOGY**

**4.4**

This is a systematic study of the nature, transmission, and credibility of Divine Revelation, and the nature of the assent to that Revelation in the act of faith. Particular topics include the canonicity, inspiration, and inerrancy of Sacred Scripture, the preservation of Revelation in Church Tradition, the importance of motives of credibility, and the nature and mission of Theology.

**Rev. Thomas Macdonald | MWF 9:00-9:50am | Fall**

#### **TH505 GOD: ONE AND THREE**

**4.5**

The central mystery of Christian faith and life is the revelation that God is Father, Son, and Holy Spirit. Seeking to understand the Trinitarian faith, definitively expressed in the Ecumenical Councils, requires a consideration both of what is common to the Three Persons, as well as of what is proper to each. The harmony of faith and reason will be a constant theme. Saint Thomas Aquinas's treatment of the mystery of God in the *Summa Theologiae* will serve as the key text for this course. We will pay special attention to the spiritual analogy for the processions in God, while also exploring the complementary path to unfolding the *imago Trinitatis* in terms of the communion of persons. We will end with a consideration of several contemporary authors.

**| TuTh 1:15-2:30pm | Spring**

### Biblical Studies

## **NT501 THE SYNOPTIC GOSPELS**

**4.6**

The class will pursue a close exegetical analysis of Matthew, Mark, and Luke, with particular attention to the historical setting, style, and to the Gospels' portrayal of Jesus, discipleship, the law, and suffering. The course aims to develop the student's ability to integrate each of the evangelists' perspective meaningfully into preaching, teaching, and theological reflection. This goal will be pursued through a survey of the structure, content, and main themes of each Gospel, based primarily upon an exegetical and intra-textual analysis with attention to current discussion in the scholarly literature.

**Rev. Peter Grover, O.M.V. | TuTh 9:00-10:15am | Fall**

## **NT502 THE LETTERS OF SAINT PAUL**

**4.7**

The class will pursue a close exegetical analysis of the letters, with particular attention to the historical setting, style, author and audience, political and social issues. The course will also develop the student's ability to integrate Paul's perspective meaningfully into preaching, teaching, and theological reflection.

**Rev. Peter Grover, O.M.V. | TuTh 9:00-10:15am | Spring**

## **OT501 PROPHETS, PSALMS, AND WISDOM**

**4.8**

This course builds upon undergraduate introductions to the Christian Bible and acquaints students with various approaches to the Sacred Scripture as described in the Pontifical Biblical Commission's document, "The Interpretation of the Bible in the Church." The course investigates the nature of Hebrew poetry. The literary, historical, and theological dimensions of the Old Testament will be disclosed through an exegetical study of selected texts from the prophetic and sapiential literature. There is a special emphasis placed upon the theological message of these texts.

**Rev. Joseph Briody | MW 11:00-11:50am, F 9:00-9:50am | Spring**

## **OT502 THE NARRATIVE BOOKS OF THE OLD TESTAMENT: GENESIS-KINGS**

**4.9**

This course investigates the history of the period as well as Israel's religious institutions. The literary, historical, and theological dimensions of the Old Testament will be disclosed through an exegetical study of selected texts from the Pentateuch and the Deuteronomistic History (Deuteronomy-Kings). There is a special emphasis placed upon the theological message of these texts.

**Rev. Joseph Briody | MWF 11:00-11:50am | Fall**

# **Theology II**

## **Historical Studies**

### **CH501 MEDIEVAL CHURCH HISTORY, 500-1500AD**

**4.10**

This course studies the history of the Church from 500 to ca. 1500. It addresses theological literature, popular religion, doctrinal developments, the role of the papacy, and the interaction between Christianity and culture. Selected primary works are studied along with significant modern scholarly commentary. Particular attention is paid to current revisions of distorted interpretations of the nature of the early church, the crusades, the inquisition, and the so-called "dark ages" and "middle ages".

**Rev. Raymond Van De Moortell | TuTh 10:30-11:45am | Fall**

### **CH502 MODERN CHURCH HISTORY**

**4.11**

This course studies the history of the Church from ca. 1500 until the present time. It addresses the Reformation and its aftermath, the Wars of Religion, missionary movements, the response of the Church to the Enlightenment, the French Revolution and its consequences for the Church, and the encounter of the Church with modernity.

**| TuTh 10:30-11:45am | Spring**

## **Theology**

## **MT501 MORAL THEOLOGY**

**4.12**

The course introduces the student to the discipline of moral theology. It pays special attention to the major themes of the encyclical *Veritatis Splendor*: teleology, the doctrine of the *imago Dei*, natural law, the action theory implicit in the analysis of "object, end, and circumstances," and the Beatitudes. The course treats the sources of moral theology and provides a short history of the discipline from the period of the Fathers to Vatican Council II.

**Rev. Ryan W. Connors | TuTh 9:00-10:15am | Spring**

## **TH502 CHRISTOLOGY**

**4.13**

This course is an introduction to the basic elements in the study of the identity and saving work of Jesus Christ as developed throughout the Catholic Tradition with particular attention to the contribution of St. Thomas Aquinas. The course proceeds from an examination of the data of Revelation in both the Old and New Testaments, to a detailed study of the Christological formulas articulated by the Church through the Third Council of Constantinople (680–81), to a systematic treatment of topics rooted in the two natures and one Person of Jesus Christ, including the knowledge, holiness and mediation of Christ. The course concludes with an examination of the basic principles of soteriology.

**| MWF 9:00-9:50am | Fall**

## **TH503 ECCLESIOLOGY**

**4.14**

This course is a systematic study of the foundation, nature, structure, and mission of the Church. The course follows the treatment of themes found in the Vatican II *Constitution Lumen Gentium*, and gives particular emphasis to the revealed doctrine of the necessity of the Church, the holiness of the Church, and the relation of the Church to other faiths and to the temporal order.

**| MWF 9:00-9:50am | Spring**

## **TH504 THEOLOGICAL ANTHROPOLOGY**

**4.15**

This course treats Catholic belief regarding creation, the providence of God, the creation and fall of the angels, original sin and the consequences of the fall, the problem of evil, as well as the nature, origin, and destiny of the human person. In light of contemporary debates, this course will consider Catholic belief about grace, freedom, and the relationship of the natural and supernatural orders. The course will also treat basic themes of eschatology. In addition to Scriptural and patristic sources, instruction will consider medieval and modern authors as well as the texts of the recent papal Magisterium.

**Rev. Ryan W. Connors | TuTh 9:00-10:15am | Fall**

## **Languages**

### **PO501 PASTORAL LANGUAGE CERTIFICATE FOR PORTUGUESE**

**4.16**

*Beginner and Intermediate Levels*

The goal of this program is to provide students with the language skills they require for effective ministry, timed so as to enhance their ability to practice the language in pastoral settings through their Pastoral Formation assignments. The course will include more opportunity for conversation as well as recitation of the liturgical rites in the respective language. Pastoral placements where Spanish, Portuguese, or French ministry represents a significant segment of those ministered to will be recommended. This fusion of both classroom and practical usage will provide a more meaningful and beneficial experience to seminarians as they prepare to serve the Church following Ordination. This course earns 1 credit per semester.

**Rev. Walter Carreiro | MW 1:15-2:20pm Beginner | Fall**

## **Biblical Studies**

### **NT503 THE GOSPEL ACCORDING TO JOHN**

**4.17**

This course studies the Gospel of John, beginning with an overview of its structure and contents, and continuing with detailed exegesis of many key passages. Special emphasis is placed on the work as a late, highly creative example of an already established genre, whose exemplars (i.e. the Synoptic Gospels) were well known to the author of the Fourth Gospel. Special theological emphases of John, attested also in the Johannine letters, will often appear as further, sometimes dramatized developments of insights already present in the earlier gospel tradition.

**Dr. Leonard Maluf | WF 10:30-11:45am | Fall**

# **Theology III**

## Church and the World

### **PS505 SOURCES, STRUCTURE, AND PRACTICE OF THE HOMILY**

**4.18**

This course provides an understanding of the nature and purpose of the homily as a necessary source of nourishment for the parish community. The sources and varying structures of homilies from across the history of the Roman Rite (euchology, Scripture, and tradition) are explored with particular emphasis on their hermeneutical interdependence. The skills required for effective proclamation of the Catholic Tradition within the context of the liturgy will also be examined through a study of classic homilies from various ages. This course will also focus on the preparation and delivery of the homily. Special emphasis will be placed on effectively delivering the homily in the parish context. This will include the actual delivery of homilies prepared for designated Sundays, weekdays, weddings, funerals, and circumstances involving youth. Limited to students in Third and Fourth Theology anticipating ordination to the Roman Catholic diaconate or priesthood in the coming year. Prerequisite: PS 504 or equivalent.

| **WF 9:00-10:15am** | **Fall**

### **ST502 MARRIAGE AND FAMILY**

**4.19**

A study of the 1983 Code of Canon Law marriage canons in their historical and doctrinal context with special consideration given to consent, covenant, and sacrament, as well as mixed and interfaith marriages and pastoral preparation and care for persons marrying.

| **Tuesdays 9:00-11:45am** | **Spring**

## Theology

### **MT502 CATHOLIC SOCIAL DOCTRINE**

**4.20**

This course provides a comprehensive overview of Catholic Social Doctrine. Relying on the Compendium of the Social Doctrine of the Church and the social encyclicals of the papal Magisterium, the course will treat Catholic belief regarding the proper ordering of economic and political life, Church-state relations, the protection of human life and promotion of the family, immigration, and safeguarding peace. In light of contemporary discussions, instruction will prepare students to advance the social doctrine of the Church in the present context.

**Rev. Ryan W. Connors** | **MWF 9:00-9:50am** | **Spring**

### **PS506 LITURGICAL THEOLOGY AND PRACTICE OF RITES OF CHRISTIAN INITIATION**

**4.21**

This course will examine the liturgical theology manifested by the Church's various rites of Christian Initiation. It will include a study of the Rite of Baptism of Infants, the Rite of Confirmation, and the celebration of First Holy Communion in the parish. It will also include a study of selected rites of Christian Initiation of adults, namely, the Acceptance into the Catechumenate, minor exorcisms and blessings, the Rite of Election and Scrutinies, as well as the complete rite of Initiation at the Easter Vigil. The special circumstances of unbaptized children of catechetical age, and the case of adults needing an abbreviated form of Christian Initiation will also be examined. This course will also include opportunities for students to practice the delivery of homilies relating to these occasions. Finally, students will be asked to effectively model skills at presiding at a number of the rites mentioned above. Prerequisite: TH506 Sacramental Theology. Enrollment is limited to those students in Third Theology or Fourth Theology anticipating Roman Catholic ordination to the diaconate or the priesthood in the coming year.

**Rev. Brian Mahoney** | **Tuesdays 2:00-4:30pm** | **Spring**

### **TH506 SACRAMENTAL THEOLOGY**

**4.22**

This course includes a general theory of the sacraments based on the principles of Catholic sacramental realism and examines the major moments in the history of sacramental theology with the aim of achieving a measure of systematic understanding concerning what a sacrament is and what it does. *The Catechism of the Catholic Church* and other documents of faith, such as liturgical and conciliar texts, supply the principles for this theological inquiry, which also includes particular treatment of the sacraments of Baptism and Confirmation.

| **TBD** | **Fall**

## **Theology IV**

## Church and the World

## **MM600 THE TEMPORAL GOODS OF THE CHURCH**

**4.23**

This course will study the canon law of the Church on temporal goods relative to their acquisition, administration, and alienation, with emphasis on the parish situation. Prerequisite: Canon Law or its equivalent.

| Mondays 1:15-4:00pm | Fall

## **Theology.**

### **MT503 PASTORAL-MORAL ISSUES-I**

**4.24**

The course aims to prepare the student to learn about the specific areas of the moral life. The lectures and discussions focus on the moral teaching of the Ten Commandments as these inform the life and choices of each Christian believer. Special attention is given to those areas of the Christian life that require special pastoral guidance, such as the Sunday Mass obligation, the ethics of marriage and family, issues related to commutative and distributive justice, and interior acts.

| MWF 9:00-9:50am | Fall

### **MT505 BIOETHICS IN THE CATHOLIC TRADITION**

**4.25**

Eminent ethicists of the National Catholic Bioethics Center (Philadelphia) provide an introduction to the Catholic moral tradition and its teachings in the area of medicine and the life sciences. There is no moral tradition that has dealt with these questions as long, as consistently, coherently, and expansively as that of the Catholic Church. The largest provider of non-profit health care in the United States, the Catholic Church has been at the cutting edge of moral reflection on developments in medicine and the life sciences in order to minister more effectively to those who turn to her for assistance.

Rev. Tadeusz Pacholczyk | Fridays 9:00-11:50am | Spring

### **PT503 PASTORAL THEOLOGY II**

**4.26**

This course provides a comprehensive overview of issues related to pastoral care. Students will examine the principal texts of the Christian tradition that outline the office of one who has care of souls. These include the works of John Chrysostom, Gregory the Great, Jean-Jacques Olier, John Eudes, Alphonsus Liguori, Fulton Sheen, and Pope John Paul II. The course will address marriage preparation, catechesis, Catholic education, pastoral counseling, rectory living, and the pastoral care of the sick. Instruction will include ample attention to contemporary challenges that priests today face in fulfilling their pastoral charge.

Rev. Ryan W. Connors | TuW 10:30-11:45am | Spring

### **ST503 PRACTICUM IN ARS CELEBRANDI**

**4.27**

This course is designed to develop a practical familiarity with the skills required for effective priestly celebration of the Sacred Liturgy. The course is based on a study of the rubrics and euchology of the Roman Rite with particular attention to the principles and practices of the Roman Missal. Limited to students in Fourth Theology.

Rev. Raymond Van De Moortell | TuTh 9:00-10:15am | Spring

### **ST504 THE SACRAMENTS OF HEALING**

**4.28**

In this course, the sacraments of Penance and the Anointing of the Sick are each examined in their historical, theological, and canonical dimensions. Attention is also given to the liturgical dimension and pastoral application of both of these sacraments in the life of the Roman Catholic Church. The course is designed for those preparing for ordination to the Roman Catholic priesthood and so includes a practicum in the celebration of these sacraments. Successful completion of all courses leading up to the Fourth Theology year of seminary formation is a prerequisite for enrollment in this course.

| WF 10:30-11:45am | Fall

### **ST507 THE EUCHARIST AND HOLY ORDERS**

**4.29**

In this course, the sacraments of the Eucharist and Holy Order are each examined in their historical, theological, canonical and pastoral dimensions. Special emphasis will be given to the Eucharist as sacramental sacrifice and Real Presence, with attention paid to the Eucharistic realities of transubstantiation and communion. The treatment of Holy Order will include the identity of the priest with particular attention to conciliar and post-conciliar texts such as Blessed John Paul II's *Pastores Dabo Vobis*. The treatment of Holy Orders will include the presentation of the identity of the priest with particular attention to the scriptural, liturgical, and conciliar texts through the centuries.

| WTh 9:00-10:15am | Spring

# Elective

## Historical Studies

### **HT610 AUGUSTINE**

**4.30**

The objective of this seminar is to read and discuss some of the more influential of Augustine's works not encountered in other classes at SJS. It is assumed that the student has already read Augustine's Confessions and significant portions of the City of God. Thus this seminar will focus on reading other important works from the bishop of Hippo. While most of the classes will be devoted to a careful study of Augustine, occasionally there will be a brief investigation into the subsequent reception of Augustine by later theologians such as Anselm and Thomas Aquinas.

**Dr. Ann Orlando | Fridays 11:00-11:50am and 1:15-2:25pm | Spring | Elective**

## Church and the World

### **CH603 A SURVEY OF AMERICAN CHURCH HISTORY**

**4.31**

This survey course aims to introduce students to the history of the Catholic Church in the United States. It will provide a context for better understanding the mission and ministry of the particular church in the United States and the unique circumstances in which it has grown since its beginning. From the founding of Maryland in 1634 through the present day, Catholics have played a pivotal role in American life. Through an examination of the historical narrative, including its key periods, movements, and figures, students will come to a deeper understanding of the history of the Catholic Church in the United States and, through it, a deeper understanding of their roles as future priests and ministers in the nation.

**Dr. Michael Coughlin | Thursdays 1:15-3:15pm | Spring | Elective**

### **MU510 MONUMENTS OF SACRED MUSIC**

**4.32**

This course presents an introduction to masterpieces of sacred music from the 12th century to the present. Discussions include a work's historical and musical significance, as well as the circumstances under which it came to be. This course is not a history of church music, but rather a survey of great works of sacred music (some intended for church, some intended for concert hall) meant to familiarize students with important masterworks and to deepen their appreciation for music's enhancement of one's spiritual life.

**| Thursdays 1:15-3:15pm | Fall | Elective**

### **MU511 SINGING THE LITURGY**

**4.33**

The course prepares seminarians for singing various liturgies of the Church. Students will learn basic concepts of vocal techniques. Using solfège, students will learn how to read plainchant notation as well as how to read modern music notation as found in the Roman Missal, from which weekly singing homework assignments will be drawn. Also covered will be an examination of the church's documents relating to sacred music and its role in the liturgy, how to evaluate texts and music for their suitability in Catholic worship, where to find music resources on-line and in print, and how to hire and work with a music director.

**| Tuesdays 2:45-4:45pm | Spring | Elective**

### **THMT609 GENDER AND SEXUAL DIFFERENTIATION**

**4.34**

This course will examine the realities of sexual differentiation and gender through reading the key primary sources in the Western tradition, including the Magisterial tradition. Students will engage contemporary moral and pastoral questions, such as the nature of man and of woman, the distinction between sex and gender, gender stereotyping, and transgenderism or non-binary gender identification.

**Dr. Angela Franks | Thursdays 1:15-3:15pm | Spring | Elective**

## Theology

### **TH634 CHURCH AND STATE**

**4.35**

This course examines Church teaching on the authority and autonomy of the temporal power, the Church's preferred relation with the state, the natural and revealed bases for the civil right of religious liberty, and the implications of Church teaching that the Magisterium is the authentic interpreter of the natural law.

**| Tuesdays 2:45-4:45pm | Fall | Elective**



## TH639 THE THEOLOGY OF JOSEPH RATZINGER

4.36

This course will study representative texts of Joseph Ratzinger, both before and after being named Pope Benedict XVI. *Introduction to Christianity* will form the introduction to the major themes and ideas of his theology, with representative texts from Christology, ecclesiology, liturgical theology, and cultural criticism also analyzed. Each of his encyclicals, included the co-written *Lumen Fidei*, will be read. The goal of the course is to come to a deeper understanding of Ratzinger's major philosophical and theological ideas.

Dr. Angela Franks | Thursdays 1:15-3:15pm | Fall | Elective

## TH641 CHRISTIAN LITERARY CLASSICS

4.37

This study of theology and philosophy in preparation for the priesthood is enhanced by the study of great works of Christian literature. Reading the writings of saints and thoughtful Christians contributes to spiritual, pastoral and human formation that is so much a part of the mission of St. John's Seminary. Students in this course will read five classics: Manzoni, *The Betrothed*; St. Thérèse of Lisieux, *Story of a Soul*; Bernanos, *The Diary of a Country Priest*; Cather, *Death Comes for the Archbishop*; and, Flannery O'Connor, *Everything That Rises Must Converge*. Students will discuss and write about major themes, including the relationship of the individual to God, grace, the problem of good and evil, human love, etc.

Prof. Janet Benestad | Tuesdays 2:45-4:45PM | Fall | Elective

## THMT610 CREATION AND ESCHATOLOGY

4.38

How does Christian faith invite us to understand both the universe as God's creation, and the relationship between "this world" and "the world to come"? How does such an understanding affect the way we live and work in the world? Special attention is given to traditional themes of death, judgment, heaven, and hell; the significance of Christian faith in bodily resurrection; and the biblical and theological basis for concern for the environment. This course explores key biblical texts, Christian doctrine, and contemporary theologies. Some of the key texts that will be explored throughout this course are Pope Benedict XVI's (Joseph Ratzinger's) *Eschatology: Death and Eternal Life* and Pope Francis' Encyclical Letter *Laudato Si*. At the end of the course, a student should have a basic ability to speak and write both about Christian faith in God as Creator, and in Catholic eschatological hope in a way that is informed by Church teaching and theological scholarship.

Rev. Cristiano Barbosa | Fridays 11:00-11:50am and 1:15-2:25pm | Spring | Elective

## Languages

### SP501 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH

4.39

The goal of this program is to provide students with the language skills they require for effective ministry, timed so as to enhance their ability to practice the language in pastoral settings through their Pastoral Formation assignments. The course will include more opportunity for conversation as well as reciting the liturgical rites in the respective language. Pastoral placements where Spanish, Portuguese, or French ministry represents a significant segment of those ministered to will be recommended. This fusion of both classroom and practical usage will provide a more meaningful and beneficial experience to seminarians, as they prepare to serve the Church following Ordination. This course earns 1 credit per semester

Dr. Angelica Avcikurt | MW 3:00-4:05pm Beginner | Spring

### SP502 PASTORAL LANGUAGE CERTIFICATE FOR SPANISH

4.40

*Beginner and Intermediate Levels*

The goal of this program is to provide students with the language skills they require for effective ministry, timed so as to enhance their ability to practice the language in pastoral settings through their Pastoral Formation assignments. The course will include more opportunity for conversation as well as reciting the liturgical rites in the respective language. Pastoral placements where Spanish, Portuguese, or French ministry represents a significant segment of those ministered to will be recommended. This fusion of both classroom and practical usage will provide a more meaningful and beneficial experience to seminarians as they prepare to serve the Church following Ordination. This course earns 1 credit per semester.

Dr. Angelica Avcikurt | MW 4:10-4:55pm Intermediate | Spring | Elective

## Biblical Studies

## **BL619 BIBLICAL PRAYER**

**4.41**

The class offers textual and historical-critical analysis on select prayers, hymns, Psalms and Canticles from the Old and New Testament. The aim of the course is to understand each prayer contextually with particular attention as to how the author's use of prayer highlights reoccurring theological themes. The study will develop the student's ability to integrate these prayers meaningfully into preaching, teaching, theological reflection, and prayer life.

**Rev. Peter Grover, O.M.V. | Tuesdays 2:45-4:45pm | Spring | Elective**